

Topic Grid 2017 -18 Year 5

Week beginning	Art and Design	PSHE & Citizenship	Design and Technology	Geography	History	Computing	Music	Physical Education	Science	Religious Education
HT1 Victorians: What did they do for us?	William Morris (repeating Patterns) Printing	Coping with change/ dealing with fears -Community/ Class Charter/ Feelings/ Welcoming and Belonging Scaredy Squirrel/ at night	Photograph frames -Structures that need strengthening	Local Environment Issues Keep School Tidy Local area – campaign to clean pond Recycling green waste	Victorians: What did the Victorians do for us? Nurses – Florence Nightingale Railways- Isambard Kingdom Brunel Camera Telephone Light bulb Victorian Christmas Visit: Wightwick Manor	Computer Science: See KS1 curriculum IT: See KS1 curriculum Digital Literacy: -Use technology safely -Organise and manipulate digital content	Playground Games -Skipping songs -Clapping songs -Group songs	Games Unit 1 Net/court/wall games Gym Unit T Bridges	Animals including Humans -skeleton/ muscles -heart -skin -teeth	Sikhism – Beliefs Places of Worship Signs and Symbols Visit: Gurdwara Sikh Festivals: Diwali Sikhism - Customs Family life Food
HT2: Victorians: What did they do for us?		How to be a Good friend -Friendship/ Conflict Resolution <i>Scaredy Squirrel makes a friend</i>		Local Environment Issues Improving the forest – RSPB Climate change				Games Unit 2 Invasion and target (ball handling) Gym/Dance Unit 1 - Rhythmic gym/ Dancing with props		
HT 3: Global study	Aztec/ Rainforest Art; -Printing -Collage -Animals -Pointillism (dots)	Going for Goals -Role Models - Celebrating achievements	Musical Instruments:	Environmental Issues: -Rainforests - Weather around the World	Aztecs/Tudor Exploration: Importance of Cocoa to Aztecs Aztec way of life Tudor explorers the new world Americas... Visit: Cadbury World	Computer Science: IT: Digital Literacy:	Rainforest Music and Instruments -respond to music -Name and recognise percussion instruments -Compose and perform	Games Unit 3 Invasion games (implementing and kicking) Gym Unit U Flight	Everyday Materials -Classification by use and material: Magnetic/Float/ Man made/ natural	Christianity
HT 4: Global study		Good to be Me -Exploring and understanding different feelings and behaviours		Environmental Issues: - Mexico Weather, rainforest City / country life/ holidays / farming - Climate Change				Games Unit 4 Striking and fielding games Dance Unit 2 Adapt and develop dance	Properties and Changes of Materials -cooking/ cooling -solid, liquid, gas -dissolving -reversible/ irreversible	

<p>HT 5: Stories and Story Tellers</p>	<p>Stories through Art</p> <p>-Silhouettes</p> <p>Artist: Andrew Goldsworthy</p>	<p>Relationships -People who are important to me -Feeling good about myself!</p>	<p>Bread: -Healthy eating Visit: Pizza Express</p>	<p>Rivers</p> <p>Egypt – River Nile</p>	<p>Egyptians: Homes Food Clothes Beliefs</p>	<p>Computer Science: See KS1 curriculum</p> <p>IT: See KS1 curriculum</p> <p>Digital Literacy: -Use technology safely -Organise and manipulate digital content</p>	<p>Opposites and Moods: -Feelings</p>	<p>Athletics Unit 1</p> <p>Dance Unit 3 Moods and Feelings</p>	<p><u>Forces and Magnets</u> -Gravity -Friction -Magnets -levers</p>	<p>Stories and Story tellers: -Aesops fables - Fairy tales -Sikh religious stories -Fables/ Old Testament</p>
<p>HT 6: Stories and Story Tellers</p>		<p>Changes -Coping with change -Improving learning</p>		<p>Rivers</p> <p>- England - River Severn</p>			<p>Stories through Music -Highwayman? -Disney -Compose/ Perform</p>	<p>Athletics Unit 2</p> <p>Gym Unit W Spinning and Turning</p>	<p><u>Living things in their habitats</u> -MRS NERG -Life cycles animals/ plants habitats -reproduction Changing environments</p>	