

Term	Art and Design	PSHE & Citizenship	Design and Technology	Geography	History	Computing	Music	Physical Education	Science	Religious Education
HT1 <b>Our Topic is: <u>People who Help Us.</u></b>	<b>Janet and Alan Alhberg.</b> Skills Used: Painting Printing Drawing Collage  Work explored: 'Funny Bones.' 'The Jolly Postman.' 'Peekaboo.'	<b>People Who Help Us.</b> Getting to know year 2.  Class rules / rewards and consequences.  People who help us in school and the wider community.  Relationships- Family.	<b>Moving Pictures.</b> Stroybooks that move:  Lift the flap.  Pull tabs.	<b>People Who Help Us.</b> Transport: emergency vehicles.  Places associated with people who help us: Buildings / places of work.	<b>People Who Help Us.</b> People who have helped us in the past.  Florence Nightingale.  Firefighters past and present.  The Great fire of London.	<b>Moving Around.</b> Programmable toys –remote controlled cars.  <b>Technology in the Classroom.</b> Typing. Taking photographs. Recording a video. Using IWB.  <b>Internet Safety.</b> Stranger danger. What to do online. Social media.	<b>People Who Help Us.</b> Laughing Policeman.  Miss Polly.  London's Burning.  Percussion instruments.  Choir.	Outdoors: <b>Throwing and Catching.</b> Inventing games, practising skills.  Indoors: <b>Dance.</b> Levels directions and speeds	<b>Animals including humans.</b> Growth and Change.  Comparing how we have changed since Reception.  Stages of growth.	<b>Special Times.</b> Special events and celebrations.  Cards, presents, clothes, food, music, traditions.  Christmas.
HT2: <b>Our Topic is: <u>Sound.</u></b>				<b>Sound.</b> Transport and environmental sounds  Match and sort transport  Matching transport sounds  Why transport sounds are needed (emergency vehicles).	<b>Sound.</b> History of the Telephone  History of sound equipment – tape, cd, mp3 etc.		<b>Sound / Christmas.</b> Christmas songs.  Loud and quiet sounds.  Percussion instruments.  Choir	Outdoors: <b>Gymnastics.</b> Low and high.  Indoors: <b>Dance .</b> Contrast in shape and sixe.	<b>Sound</b> Sources of sound  Loud and quiet	
HT 3: <b>Our Topic is: <u>Pirates.</u></b>	<b>Nick Sharratt.</b> Skills Used: Painting Collage Fine motor and cutting 'Junk' Modelling Model making  Work explored: 'Pirate Pete.' 'Shark in the Dark.' 'Don't put your finger in the Jelly.'	<b>Caring for Eachother.</b>	<b>Puppets.</b> Examining puppets.  Stick puppets.  Split pin puppets.  Shadow puppets.  Sock puppets.	<b>Pirates.</b> Recognising land and sea.  Sorting and matching land and sea, modes of transport.  Giving and following directions.	<b>Pirates.</b> Artefacts.  Clothes.  Story sequencing.	<b>Using Software.</b> Computer programs: Word / Paint.  <b>Creativity.</b> Making pictures. Patterns. Using stamps. Making shapes. Using colour.  <b>Using the Internet.</b> Browsing / searching. Accessing the Internet.	<b>Pirates.</b> Pirate songs.  Watery music.  Choir.	Outdoors: <b>Games.</b> Making up games.  Indoors: <b>Gymnastics.</b> Pathways, straight, Zig-Zag and curving.	<b>Materials at my school</b> Group materials suitable for purpose.  <b>Plants</b> Need for water. Stages of growth	<b>Special People.</b> What makes us special.  People who are special to us.  Saying thank you – cards and prayers.  Important people in religions.  God and Jesus.  The Easter story.
HT4: <b>Our Topic is: <u>New Life.</u></b>				<b>New Life.</b> Baby animals.  Animal homes.  Growth and life cycles: plants.  Farm animals.  Spring.  Weather.	<b>Days of the week.</b> Percy the Park Keeper story sequencing.  Seasons cycle.  Spring.		<b>New Life.</b> Easter and spring songs.  Choir.	Outdoors: <b>Games.</b> Dribbling, kicking and hitting.  Indoors: <b>Dance.</b> Partner Dancing.		
HT 5 <b>Our Topic is: <u>Minibeasts.</u></b>	Collage ~ insects and mini beasts  Painting related to style of focus illustrator ~ Eric Carle.  Sculpture ~ clay	<b>Friends.</b> Getting on and falling out.  Bullying.  Being kind to our friends.  What makes a good friend.	<b>Picnics.</b> Food Groups.  Foods we like and dislike.  Favourite Foods.  Packed lunches.  Healthy and Unhealthy Foods.	<b>Minibeasts.</b> Mini beast habitats.  Where would we find mini beasts?  Forest school.  Spring.	<b>Chronological order.</b> Understanding a sequence of events. (butterfly lifecycle.)  The Hungry Caterpillar.  The bad tempered ladybird.  Incy wincy spider.	<b>Moving Around.</b> Beebots. Moving forwards and backwards. Using arrows.  <b>Cross Curricular Technology.</b> Purple Mash. Education City. IWB. Playing games. Reading stories. Making posters.	<b>Minibeasts.</b> Minibeast songs.  Incy Wincy Spider.  Butterfly Blues.  Choir.	Outdoors: <b>Games.</b> Inventing Rules. Group games.  Indoors: <b>Gymnastics.</b> Turning, spinning, twisting.	<b>Living things and their habitats</b>  Animal homes.  Habitats.  Minibeasts.	<b>People Who Help Us.</b> How Jesus helped others.  The story of The Good Samaritan.  How God helped others.  How we help each other.
HT 6: <b>Our Topic is: <u>The</u></b>				<b>The Seaside.</b> Where is the seaside?	Comparing Seaside now and in the past.  Understanding a		<b>The Seaside.</b> 'Beside the Seaside.'  'Summer Holiday.'	Outdoors: <b>Athletics.</b> Olympic games.  Indoors:	<b>Seasonal changes</b>  Weather.	

<b><u>Seaside.</u></b>	Skills Used: Painting Collage Sculpture Drawing  Work explored: 'Lighthouse Keeper' Series.			Sea and land. Barnaby Bear at the Seaside.  Weather changes-local  Farm trip	sequence of events.	safely. Asking for help when needed. Problem solving.	Choir.	<b><u>Gymnastics.</u></b> Partner Dancing.  Athletics Unit 1  Gym Unit K Linking movements Together	Day and night.  Seasons.	
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