





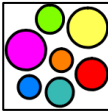







Woodsetton Curriculum 2022-24: Pathway 1 (EYFS)

Caterpillars & Badgers				
		Term 1	Term 2	Term 3
Pathway 1	Caterpillar & Badgers Cycle A 2022-23	 Colours, colours everywhere	 To the rescue!	 Down on the Farm
	Caterpillar & Badgers Cycle B 2023-24	 Rhyme time	 Once upon a Story	 All Creatures Great and Small









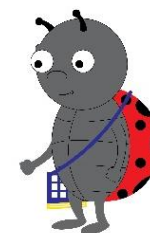
Pathway 1a - Caterpillars & Badgers							
		Year 1 Term 1	Year 1 Term 2	Year 1 Term 3	Year 2 Term 1	Year 2 Term 2	Year 2 Term 3
		Colours, colours everywhere	To the rescue!	Down on the Farm	Rhyme time	Once upon a Story	All Creatures Great and Small
Communication & Literacy	English	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary
		<p>Ensure the following is delivered weekly:</p> <p>Providing an environment for young children to express themselves, speak, and listen in a range of situations allows them to develop their language and communication skills. It is important for children to discover phonemic awareness – the ability to hear and identify different words and sounds, and to start reading and writing.</p> <p style="text-align: center;">Speaking Listening, Attention & Understanding</p> <p style="text-align: center;">Comprehension Word Reading Writing</p>					
Mathematics	Mathematics	<p>Ensure the following is delivered termly:</p> <p>Children to be guided in developing skills with numbers and calculations, as well as being able to describe shapes, spaces, and measures.</p> <p style="text-align: center;">Number/Number patterns Shape, Space & Measure</p>					
Understanding the World	Science	<p>Ensure the following is delivered termly:</p> <p>This involves children making sense of things by observing and exploring everything from the places they spend time to the technology and other things that they use.</p> <p style="text-align: center;">Past & Present People, Culture & Communities The Natural World Technology</p>					
	Geography History						
	Computing						
Expressive Arts & Design	Music Art Design	<p>Ensure the following is delivered termly:</p> <p>Activities like drawing, playing with paint, instruments or technology all give children the chance to express themselves and learn new things.</p> <p style="text-align: center;">Creating with Materials Being Imaginative and Expressive</p>					
People & Communities PSED	Religious Education PSHE / RSE Jigsaw Citizenship British Values/Cultural Capital	<p>Ensure the following is delivered termly:</p> <p>This area helps to shape children's social skills and develops respect and an understanding of their different feelings.</p> <p style="text-align: center;">Self-Regulation Managing Self Building relationships</p>					
Physical Development Fine motor skills	PE Forest	<p>Ensure the following is delivered termly:</p> <p>We all know that young children often love to be active, but they also need to understand that continued physical activity as well as healthy food choices are important, and why. Developing of Gross Motor and Fine Motor Skills. Gross Motor Skills Fine Motor Skills Keeping Healthy</p>					

Pathway 1 (Cycle A) Caterpillars & Badgers						
2022-23	Term 1		Term 2		Term 3	
						
Topics	Colours, colours everywhere		To the rescue!		Down on the Farm	
Content	<p>All about me, my new school, colours and celebrations –(bonfire night, Christmas, Eid, Diwali) Communicating needs/ wants Settling into school, making new friends. Making choices Experiencing a variety of sensory experiences. Counting through songs, practical activities, art and play.</p>		<p>How to care for a teddy bear. Looking after ourselves and others. People who help us/ different jobs Our family and local community. Numeracy- ordering, sequencing and comparative language. Linking stories to real life situations</p>		<p>Farm animals, different types of food, growing eating food, self- help skills. Our local area. Habitats. Vocabulary and listening skills Visiting and experience real animals. Exploring different textures. Numeracy- shape and pattern. Weight and measures Similarities and differences.</p>	
Suggested booklist for home & school	<p>Mixed up chameleon Rainbow fish Elmer The blue balloon Ted in a red bed, Wow! Said owl Dogs colourful day Go away big green monster Toby's rainbow clothes Maisy's rainbow dream What colour are your Knickers</p>	<p>Brown bear brown bear Red rockets and Rainbow jelly Wow! Said the owl From head to toe Pete the cat I love my white shoes / Pete the cat and his groovy buttons / Pete the cat and his magic sunglasses My many coloured days Night monkey, day monkey Barnaby Bennett Cats colours Rabbit and the big red scooter White rabbits colour book</p>	<p>Monkey do 2 Farmer duck, Pet rabbits Mog and the VEE EE TEE Burglar bill Cops and robbers Busy police station My old teddy Doctor ted Funny bones Dougie can't swim Seaside rescue My Dad Jody's beans This is the bear</p>	<p>Flashing fire engines Fire fighters Fireman Sam No dragons for tea There's something at the letterbox Meerkat mai Titus's troublesome tooth Dentist The selfish crocodile Brown bear, brown bear what do you see We're are going on a bear hunt Baby bear baby bear Topsy and Tim My funny family Postman Bear</p>	<p>How big is pig? Farmyard jamboree There's a cow in the cabbage patch Who's in the farmyard Oh dear Buster Lucky mucky pup Pig in the pond Farmer duck Handa's hen The giant jam sandwich Stone soup Mr wolf's pancakes Handa's surprise Oliver's vegetables</p>	<p>Oliver's fruit salad Oliver Milkshake Busters farm Chocolate Mousse for Greedy Goose Eat your greens Goldilocks The Scarecrow that doesn't scare The enormous Potato Duck the Truck Topsy and Tim at the Farm Miffy's Garden Spot bakes a cake Little Red Hen makes a Pizza Pete the Cat Petes big lunch</p>




Pathway 1 (Cycle B) Caterpillars & Badgers						
2023-24	Term 1		Term 2		Term 3	
						
Topics	Rhyme time		Once upon a Story		All Creatures Great and Small	
Content	Learning and joining in a selection of nursery rhymes. Communicating needs/ wants Settling into school, making new friends. Making choices Experiencing a variety of sensory experiences. Counting through songs and play.		Role play, developing communication language and literacy through narrative and storytelling. Numeracy- ordering, sequencing and comparative language. Linking stories to real life situations		Jungle, pet, and sea animals. Our environment Habitats. Vocabulary and listening skills Visiting and experience real animals. Exploring different textures. Numeracy- shape and pattern, Weight and measures	
Suggested booklist for home & school	From Head to toe Ten out of bed Little Lumpty, Sonny's wonderful wellingtons Incy Wincy Spider The very busy spider Hunt the cheese The complete hickory dickory dock The star that fell Draw me a star	Little Bears special wish Jaspers bean stalk Monkey puzzle Some dogs do Where's spot Christmas stories How to catch a Star	Three billy goats gruff The enormous / gigantic turnip The ginger bread man The three little pigs Goldilocks and the three bears	The magic porridge pot Anansi and the magic stick The magic paint brush	Animal boogie Animal playground Who's baby are you Kangaroo? Dear zoo Walking through the jungle How loud is a lion? Monkey Puzzle Guess who my Mummy is The hidden hippo, Hot hippo Rumble in the jungle Fancy Dress Jungle Where's Spot – Eric Hill Fred the Cat	Monkey puzzle, Secret seahorse Tiddler Fidgety fish The elephant and the bad baby We're are going on a lion hunt Busters Zoo Hungry Harry Polar Bear, Polar Bear what do you see? Panda Bear, Panda Bear what do you see? Baby Bear, Bear What do you see? Ten Little Rubber Ducks Where's Woolly?

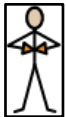


Woodsetton Curriculum 2022-24: Pathway 1 (Engagement)

Hedgehogs, Woodpeckers & Ladybirds				
		Term 1	Term 2	Term 3
Pathway 1	Hedgehogs, Woodpeckers & Ladybirds Cycle A 2022-23	 A Toy Story	 Home Sweet Home	 Splish, Splash, Splosh!
	Hedgehogs, Woodpeckers & Ladybirds Cycle B 2023-24	 Good to be Me!	 Lets Move!	 What a Wonderful World



Pathway 1 - Hedgehogs , Woodpeckers & Ladybirds							
		Year 1 Term 1	Year 1 Term 2	Year 1 Term 3	Year 2 Term 1	Year 2 Term 2	Year 2 Term 3
		A Toy Story	Home Sweet Home	Splish, Splash, Splosh!	Good to be Me!	Let's Move!	What a Wonderful World
Communication & Literacy	English	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary	ILP targets SaLT targets Individual vocabulary
		Ensure the following is delivered weekly: Writing - Throughout all topics different genre and purposes for writing will be covered. Reading/Phonics – listening to and reading a range of texts and poems. Phonic will be linked to the validated DFE phonics scheme. Handwriting, Grammar/Colourful Semantics, Spellings.					
Mathematics	Mathematics	Ensure the following is delivered termly: SSM - Fractions, measurement, properties of shape, position and directions and statistics (Yr. 2) will be taught on a rotational basis throughout the year. Number – All topics will have a focus on number, place value and calculations. Using and Applying – a continual focus					
Understanding the World	Science	Chemistry = Materials – practical uses and properties. Physics Forces and sound.	Biology = Animal and human habitats. Physics = Electricity Chemistry = Properties of materials.	Chemistry = Materials – changes and properties. Physics = Observe seasonal changes	Biology = humans Physics = light and sound. Electricity.	Physics = earth and space. Forces. Properties of materials. Sound	Biology = habitats of animals. Observe plants. All living things.
	Geography History	H = Changes within living memory toys Celebrations and festivals	G = Place knowledge – countries of UK, contrasting study, aerial photographs. H = Historical place – Dudley castle. Celebrations and festivals	G = Continents and oceans. Weather and seasons, geographical features. Compass points and maps. H = Grace Darling	G = Place knowledge – countries of UK, study of school and cold areas of the world. H = Great fire of London and Bonfire night. Celebrations and festivals	G = Contrasting study (Handa's Surprise) Maps and atlases. H = Changes in transport. Neil Armstrong	G = Where animals live. Continents and oceans
	Computing	Using programmable toys and remote controlled toys. Retrieving information	Research, word processing and graphics – use art programs to create pictures.	Control – following instructions and maps. Data handling charts	Computational thinking Video/iPad – Things I like, not like, good at.	Using programmable toys. Data handling charts	Research, word processing and graphics – e book/information on an animal or plant.
Expressive Arts & Design	Music Art Design	Design and make a toy. Sculpture, Puppets Ongoing focus – songs, Rhymes and music making Study of an artist - Breughel	Junk modelling Portraits and painting. Study of an artist – Lowry. Ongoing focus – songs, rhymes and music making	Design and make. Art techniques Ongoing focus – songs, rhymes and music making	Design and make. Art techniques Ongoing focus – songs, rhymes and music making	Designing and making vehicles. Modelling Ongoing focus – songs, rhymes and music making	Building structures (Knex, mobile, Duplo) Pattern and colour Study of an artist – Van Gogh
People & Communities PSED	Religious Education PSHE / RSE Jigsaw Citizenship British Values/Cultural Capital	Celebrations/ Festivals Relationships.	Healthy eating. Relationships and feelings. Celebrations	Changes – moving on. Bible stories	Celebrations Healthy eating Similarities and differences	New beginnings Festivals	Different cultures. Changes- moving on.
Physical Development Fine motor skills	PE Forest	Movement, coordination and balance. Fine motor focus	Ball skills and control Fine motor	Music and movement. Team games. Fine motor focus	Movement, coordination and balance.	Ball skills and control Fine motor focus	Music and movement. Team games. Fine motor focus

Pathway 1 (Cycle A) Hedgehogs, Woodpeckers & Ladybirds						
2022-23	Term 1		Term 2		Term 3	
						
Topics	A Toy Story		Home Sweet Home		Splish, Splash, Splosh!	
Content	Moving toys, puppets and dolls, teddies and soft toys, favourite toys, wheeled toys, construction toys, old and new toys, Christmas toys		Inside our homes, homes around the world, building houses, castles, my family, other families (including animals), my home, animal homes, Inside our home, types of home.		Exploring water, seaside, pirates, ponds and rivers, weather.	
Suggested booklist for home & school	Where's my teddy? Dogger Old bear Kipper's toy box The blue balloon Just like Jasper Harry and the robot We all go travelling by Bob the builder	My old teddy Thread bear The Nutcracker Christmas story 10 in a bed I like toys Harry and the bucket full of dinosaurs Robot Lost in the toy museum	My mum is fantastic! Owl babies Peace at last Hansel and Gretel If I built a house On the way home Let's build a house Families, families, families	The three little pigs Jack and the beanstalk Mike the knight The Gruffalo Welcome Home Bear One little bird Topsy & Tim stories That's our home	The big red bath Commotion in the ocean A letter from Dorset Pirates love underpants The night pirates Mr Gumpy's outing Pig in the pond All afloat on Noah's boat Noah's ark	The biggest muddy puddle in the world Percy the park keeper Kipper weather stories The lighthouse keepers lunch The drop goes plop Mrs Wishy-Washy Whatever the weather Rainbow fish-Marcus Pirates love underpants

Pathway 1 (Cycle B) Hedgehogs, Woodpeckers & Ladybirds						
2023-24	Term 1		Term 2		Term 3	
						
Topics	Good to be Me!		Let's Move!		What a Wonderful World	
Content	Myself, my body and my senses, Celebrations (including Diwali, harvest, Eid, Christmas), Food.		By foot, by road, by rail, by water, by air (including space)		Minibeasts, growth and plants the world around me the same and different hot and cold	
Suggested booklist for home & school	My old teddy Funnybones Peace at last Polar bear, Polar bear what do you hear? Brown bear, brown bear what do you see? This is the bear This is the bear and the picnic lunch The tiger who came to tea Elmer Bad mood bear From head to toe	Sam's sandwich The little red hen A dark, dark tale The one and only special me Scarecrow secrets Diwali story Gun powder plot Nativity Itchy bear Sneezy bear Who's making that smell- Usborne books	We're going on a bear hunt Handa's surprise Mr Gumpy's motor car Mr Gumpy's outing Meg at sea Sailor Bear Walking through the jungle The big red bus ride The train ride	Rosie and Jim Whatever next! Here come the aliens! The journey home from Grandpa's Up! Up! Up! We all go travelling by Chinese New Year Aliens love underpants The big blue train	The bad tempered ladybird The very hungry caterpillar The very busy spider The very quiet cricket The little seed. Billy's beetle Mad about minibeasts Ladybird moves home Honey bee's busy day The very lazy ladybird	The munching crunching caterpillar What the ladybird heard Norman the slug with the silly shell Super worm Jasper's beanstalk Wibbly pig's garden Sam plants a sunflower Oliver's vegetables The garden