



Annual Governance Statement for Woodsetton Primary School 2019 – 2020

In accordance with the DfE Governance Handbook, the 3 core strategic functions of our governing body are:

- Ensuring clarity of vision, ethos, values and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils and for the effective and efficient performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

Our instrument of governance is comprised of 10 members within the following categories:

- 2 parent governors;
- 1 staff governor;
- 1 Local Authority governor;
- 5 co-opted governors;
- The Headteacher.

The Full Governing Body meets at least once each term, we also have 2 committees to consider different aspects of the school in detail and separate committees to carry out statutory functions. These committees are:

- School Improvement Committee
- Resources Committee

In addition to these, the following committees also take place as/when required

- Pay Committee
- Headteacher Appraisal Committee
- Pupil Discipline Committee
- Staff Disciplinary Committee
- Appeals Committee

The school were last inspected by Ofsted in November 2016 and received a judgement of 'Good'. The Governors play an important role in supporting the school to drive up standards. Examples of the work that they have carried out during the past year in support of the school includes:

- Supporting the school throughout the Coronavirus pandemic
- Remote Learning provision established
- School budget management



- Evaluation of impact of additional funding, such as Pupil Premium, Sports Premium etc
- Health and Safety issues and building works monitored
- Staff and senior leadership recruitment/staff allocation monitoring
- Staff deployment, workload and well-being monitoring
- Further development of curriculum overview / implementation and assessments monitored to ensure pupils develop their learning
- Data analysed to ensure that pupils make good progress from their starting points
- Ensuring that good attendance is encouraged and that poor attendance is effectively addressed (pre Coronavirus pandemic)
- Discussions with SLT and classteachers
- Scheduled policies and procedures updated and reviewed

Our Governing Body Development Plan 2020-2021 hopes to achieve the following:

- Work with the Headteacher and senior leaders to monitor progress against our 2020- 2021 School Development Plan
- Continue to develop the skills and expertise of governors in line with the DfE Governance Handbook and Competency Framework for Governance
- Support the school to improve educational outcomes for all pupils (current and future), including pupils whose education has been adversely affected by national lockdown due to Coronavirus
- Review and develop a school curriculum that meets all of our pupils' needs
- Further develop governor training and continue robust self assessments

How you can contact the Governing Body

We welcome suggestions, feedback and ideas and are happy to provide more information if you are interested in finding out about becoming a governor. The Chair of Governors, Mr L Butler, can be contacted via the School Office. Further information about governance is also available on the Governors page of the school website.