

## English:

### Fairy tales:

We will be reading a variety of fairy tales, including old favourites and new unfamiliar stories, as group guided reading sessions whilst working on elements such as comprehension and reading skills, exploring characters, sentence writing and role play.

### Handwriting:

We will continue to practise our handwriting daily including;

- \* Fine motor skills
- \* Pencil control
- \* Letter formation
- \* Name writing

### Speech & Language:

Staff will provide 1:1 speech and language sessions, implementing strategies to support and encourage communication.

### Phonics:

We will be continuing to develop our reading and writing skills with daily phonics sessions.

## PSHE:

### Respecting Rights:

We are all different, we are all equal.

We will partake in activities that explore what it means to be fair and discuss the emotions that we feel when something is fair/unfair. We will also be practising sharing and taking turns.

### Britain:

We will be learning through activities and discussions about what it means to belong. We will also look at what we can do to look after our community and what we can do to help within our community.

January 2022

# Woodpecker 2 Class

## Newsletter



### Topic:

#### Changing States - Solids and Liquids:

What is a solid?

What is a liquid?

Exploring and describing textures.

Sorting solids and liquids.

How can we change something from a solid to a liquid?

Can it be changed back?

Carrying out experiments.

Observing and discussing changes.

Evaluating our findings.

#### Kings and Queens:

What is a king/queen?

What do they look like?

Drawing and labelling a king/queen.

Exploring what king/queens wear.

What would you do if you were king/queen for a day?

Role play.

Where do they live?

Designing our own castle.

## Maths:

### Number:

Rote counting  
Counting objects  
Number recognition  
Number formation  
Addition & subtraction  
Grouping & sharing

### Measurement-Mass:

Heavy and light  
Comparing weight  
Language of weight  
Weighing  
Units of measure

### Money:

Shop role play  
Exchanging coins  
Coin recognition  
Value recognition  
Making amounts

### Position & Direction:

Moving and finding objects  
Following instructions  
Prepositions—in/on/under/  
behind/next to/ in front  
Forwards and backwards  
Up and down

### Time:

Visual timetable  
Recognising symbols  
Days of the week  
Now and next  
Sequencing routines  
Ordering numbers on a  
clock  
O'clock times

### Using & Applying:

Using and applying the  
knowledge and skills that  
we have learned in a variety  
of practical situations.

## Key Vocabulary:

### PSHE

Fair  
Unfair  
Different  
Equal  
Sharing  
Kind  
Together  
Taking turns  
Community

### TOPIC

Solid  
Liquid  
Melt  
Boil  
Burn  
Freeze  
Hard  
Runny  
Change

### **Communication:**

We will continue to use home-school books this term. Home-school books are checked daily and can be used to exchange any information you wish to share with school regarding your child.

We can also be contacted via the school office telephone or our class email address: **woodpecker2@woodsetton.dudley.sch.uk**

### **Helping at home:**

#### **Reading:**

We aim to hear all children read in school at least twice per week. Books will be changed weekly and sent home along with a reading record that you can use to record when your child has read.

#### **Speech & Language:**

Photographs of special people and events in your child's life can be used in our speech and language sessions to help develop communication skills. We would appreciate if you could send in photographs that we can photocopy and send back to you or via email.

### **Breakfast:**

The children are offered a choice of breakfast each morning when they arrive in school. Options available include toast, waffles and a variety of cereal. The cost of this is 10p per day / 50p per week.

Please send in any breakfast money in a labelled envelope, with your child's name on.

### **PE / Forest School:**

Our PE session will be weekly on Tuesday afternoons with the sports coach. Please send in a PE kit (navy shorts, white t-shirt and black pumps) in a separate bag.

Please ensure that all items are labelled with your child's name. This will be kept in school for the half term, and returned for the February half term break so that they can be washed.

Our Forest School session will continue to be on Friday morning and we will be visiting the forest each week. Please send in weather appropriate clothing that is OK to get muddy or wet. Wellies, or a change of shoes should be sent in if possible, to ensure that children can change out of wet or muddy shoes once we are back in class.

### **Enrichment/Cultural Capital:**

Enrichment will take place on a Wednesday afternoon. Our topic this term will be 'Natural Art' and will encourage the children to explore nature and be creative.

### **Welcome back!**

We hope you have had a wonderful Christmas break and have enjoyed a well deserved rest!

We hope that you are ready to begin a very exciting new term in Woodpecker Class.

