



PSHE Curriculum overview—2020-21

EYFS	Woodpecker Class	Hedgehog Class	Frog Class	Owl Class	Squirrel Class	Butterfly Class
This is me (2/3 weeks): Establishing new relationships with class staff. Introduction of classroom rules and expectations. Rewards and consequences shared with children. Ensuring the physical and mental wellbeing of children before formal learning commences. What are our hopes and goals for this year? Replaces topic learning for the first 2/3 weeks of half term one.						
<p>Caterpillar and Badger Classes:</p> <p>EYFS approach using Tapestry to assess against the Personal, Social and Emotional Development area of learning.</p> <p>These are split into:</p> <ul style="list-style-type: none"> •Self-confidence and self-awareness. •Managing feelings and behaviour. •Making relationships. <p>If / when appropriate, Badger class may progress towards the main school curriculum, following the Woodpecker Class overview.</p>	<p>Think positive It's good to be me.</p>	<p>Aiming high Ambitions and goals. What I want to be when I am an adult.</p>	<p>Think positive Mental health. Wellbeing. Mindfulness.</p>	<p>Aiming high Growth mindset Making mistakes Resilience.</p>	<p>Think positive How my emotions affect my behaviour. Managing them so I make good choices. Peer pressure.</p>	<p>Aiming high Learning styles. Enterprise project.</p>
	<p>Safety First Dangerous and safe. Behaving appropriately. Following the rules. Stranger danger. (including online.)</p>	<p>It's my body What my body needs: exercise, food, water, sleep. Staying healthy. Healthy eating.</p>	<p>Safety First Dangers inside and outside. What to do in an emergency (999.) People who help us : doctors, nurses etc.</p>	<p>It's my body Exercise and hygiene . <i>Pants are private.</i></p>	<p>Safety First Road safety. Water safety. Online safety.</p>	<p>It's my body <i>Puberty:</i> <i>Girls: Menstruation. Boys: Erections, wet dreams.</i> Things that harm my body: alcohol, drugs, smoking.</p>
	<p>Respecting Rights What is fair / unfair. We are all different, we are all equal.</p>	<p>Money Matters Spending. Wants vs needs. Role play shops.</p>	<p>Respecting Rights What are rights? UN Rights of a Child. Respect / equality.</p>	<p>Money Matters Spending and saving. What is work? Why do people work?</p>	<p>Respecting Rights Our rights. Equality, discrimination and prejudice.</p>	<p>Money Matters Borrowing Lending Debt</p>
	<p>Britain Belonging. Looking after and helping in our community.</p>	<p>One World Taking care of our world / environment. Recycling.</p>	<p>Britain Diversity and difference. Truth / lies.</p>	<p>One World Fair trade. Charity - What is a charity? Supporting charities.</p>	<p>Britain Democracy. The law. Justice.</p>	<p>One World Natural resources.. Global problems: deforestation/palm oil / Endangered species / global warming.</p>
	<p>Growing Up <i>Basic body parts.</i> <i>Boys and girls / females and males.</i> <i>The clothes that we wear.</i> <i>We all change as we grow.</i></p>	<p>Be yourself <i>Feelings.</i> <i>Rules, choices and consequences.</i></p>	<p>Growing Up <i>Human life cycle from birth to adulthood. Me as a baby vs what I am like now. How have I changed? How will I change in future?</i></p>	<p>Be yourself <i>Self-confidence.</i> <i>My strengths and weaknesses.</i> <i>Influences: role models, media.</i></p>	<p>Growing Up <i>Changes during puberty.</i> <i>The names of male and female reproductive organs.</i> <i>Privacy.</i> <i>Changing and growing.</i></p>	<p>Be yourself <i>Difficult situations.</i> <i>Peer pressure.</i> <i>Making informed choices.</i></p>
	<p>VIPs <i>Positive relationships: friends and family. How to be a good friend.</i></p>	<p>TEAM <i>Groups I belong to. Woodsetton School. My family. Family tree.</i></p>	<p>VIPs <i>Bullying - What it is. How to identify it. What to do if someone is bullied.</i></p>	<p>TEAM <i>Resolving conflict. Compromise.</i></p>	<p>VIPs <i>Healthy and unhealthy relationships. Trust. Secrets.</i></p>	<p>TEAM <i>Working collaboratively. Facing challenges.</i></p>
<p>Memory Box - transition and moving on. (2 weeks): Reflecting upon our achievements, successes, failures and memories throughout this year / our time at Woodsetton. What did we do well? What do we need to improve on for next year? Saying goodbye to our current teachers and dealing with the emotions of change and transition. Meeting our new class staff to prepare us for next year</p>						