

**English:**

Culture and traditions:

Reading / listening to stories from other cultures. Reading comprehension. Comparing stories. Identifying characteristics of tradition tales. Identifying the moral / message.

Dictionaries and thesaurus:

Creating our own dictionaries.  
Exploring alphabetical order.

What is a dictionary / thesaurus?

Using a dictionary to find the meaning of words.

Using a thesaurus to improve and edit out work.

Classical poetry:

Reading, reciting and exploring classical poetry such as:

Edward Lear: 'Alphabet Poem.'

Lewis Carroll: 'Jabberwocky.'

Mary Howitt: 'The Spider and the Fly.'

Edward Lear: 'The Owl and the Pussycat.'

Alfred Noyes: 'The Highwayman.'

Exploring poetic devices such as rhyme, alliteration.



**Butterfly Class**



**January 2022**

The Romans



Where in the World?



**Maths:**

Mass

Using a simple balance.  
Heavy / light. Ordering objects by mass. Using digital scales. Identifying units: g, kg. Weighing out ingredients.

Time

Sequencing and chronological order. Days of the week / months of the year. Digital and analogue times. O'clock / half past / quarter past & to. Measuring time.

Geometry: position and direction.

Directional arrows: using Beebots. Left and right / clockwise and anticlockwise. Turns: whole, half, quarter. Making and following routes. Treasure maps and hunts.

Capacity & volume.

Ordering. Measuring (ml) Reading scales. Identifying full / empty / half full. Calculating volume.

**The Romans**

**Key Vocabulary:**

**Where in the World?**

BC / AD  
Archaeologist  
Artefact  
Barbarian  
Boudicca  
Celts  
Centurion  
Century  
Chariot  
Citizen

Colosseum  
Conquer  
Culture  
Emperor  
Empire  
Gaul  
Gladiator  
Iceni tribe  
Invasion  
Latin

Legion  
Mosaic  
Pagan  
Public baths  
Volcano  
Eruption  
Ash  
Lava  
Pompeii  
Plate tectonics

Map  
Land  
Sea  
River  
Ocean  
Sea  
Stream  
Lake  
Continents  
Countries

Village  
Town  
City  
Settlement  
Dudley  
Black Country  
Buildings  
Features  
Fossils  
History

Past  
Changed  
Time  
Present  
Physical  
Human  
Population  
Globe  
World  
Planet

### PSHE:

#### Money Matters

Where money comes from.  
Why people go to work.  
Spending money & budgeting.  
Ways to pay: card, cash, cheque.

Saving money.

Bank account.

Lending and borrowing.

What is debt?

#### It's My Body

Puberty.

How my body changes.

How my emotions change.

#### One World

Natural resources.

Global problems:

deforestation/palm oil /

Endangered species / global warming.

What can we do to help?

### Helping at Home:

Please continue to write in your child's reading record when you have listened to them read.

Spellings will be sent home weekly for your child to practise. These will be assessed in school on Wednesdays.

Home learning will be set via Education City and Purple Mash for the whole half term.

### Topic:

#### The Romans.

Where is Rome?

Where did the Roman empire begin?

What was Roman culture like?

What did the Romans believe?

What special buildings are there in Rome?

What is a mosaic?

Where is Pompeii and what happened there?

How does a volcano work?

Why did the Romans invade other countries?

What was it like to be in the Roman army?

Creating Roman mosaic artwork.

Designing and making pizzas.

Identifying Italy / Rome on a map.

Researching and exploring information texts.

Handling and identifying artefacts.

#### Where in the World?

The different parts of our earth including:  
land, sea, continents, countries, settlements,  
villages, towns and cities.

Comparing towns / cities / villages.

Identifying where we are located within the world.

Writing addresses.

Geography: Our local area study: Human features.

Wrens Nest. Fossils.

History: prehistoric Dudley (fossils.)

The Industrial Revolution in the Black Country.

### Enrichment:

#### **'Around the World in 80 Days:'**

Languages / landmarks / flags / research.

#### **'Team Butterflies.'**

Team games / STEAM challenges / riddles and puzzles.

### Communication:

Home-school books will still be in use this term however we do ask that where possible, you use contactless methods of communication. This can be via the school office telephone or our class email address: **butterfly@woodsetton.dudley.sch.uk**  
To keep everyone safe and promote independence, children are encouraged to place any letters, messages or money into a class box so that staff can then send these to the office or respond accordingly. We ask that you please support this at home by reminding your child to hand these in.

### Forest and Swimming:

**Swimming** will continue on Monday afternoons starting from **Monday 24th January.**

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**Forest school** will continue to take place on Tuesday mornings however this will now only be **fortnightly**. Dates for forest visits this term are:

**January: 11th and 25th. February: 8th.**

**March: 1st, 15th, 29th.**