



**WOODSETTON
SCHOOL.**

PE and Sport Premium

Grant 2021-22
Action Plan 22-23

Details with regard to funding

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| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £16940 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £1118 |
| Total amount allocated for 2022/23 | £16941 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £16941 |

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> The engagement of all pupils in regular physical activity: Following past Covid restrictions all pupils have continued to receive sports coaching sessions. They have been adapted to include more complex pupils including changing the length of the lesson, style of teaching and range of resources used. Previously, coaches and staff have run sessions indoors and outdoors on a range of key areas including team games, gymnastics and racket skills and dance. All pupils across school have had the opportunity to take part in movement lessons. They have developed a range of sequence and movement skills, building up routines over time. Lessons are high energy and utilise motivating music and songs to engage most pupils. Pupils in KS2 have previously had the opportunity to take part in swimming lessons at Bert Williams Leisure Centre where an additional swimming coach was provided by school to enable focused support for small groups of pupils. Feedback from staff and pupils have previously demonstrated increased engagement and confidence in the water over time. Use of Woodsetton swimming programme (managed by LA leisure centre) demonstrates small | <ul style="list-style-type: none"> The engagement of all pupils in regular physical activity: To consult with 'School Council' over what Sports activities, events and competitions pupils at Woodsetton would like to participate in. To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of sports and activities To continue to take Key Stage 2 Swimming at Bert Williams Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements once restrictions allow and it is safe to do so. To provide additional opportunities for KS2 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.' To provide accessible high-quality physical activity for all learners throughout school with access to coaches (RB Sports) and specific facilities (Soft Play) to meet the individual needs of all pupils. Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |

steps of development in swimming skills for individual pupils.

All pupils in Y6 have also had the opportunity to develop their skills initially on a dry surface and then apply and transfer this into the water.

Outcomes in swimming for our Year 6 pupils (2019-20) are as follows:

Percentage of Y6 pupils who can:

- Swim competently, confidently and proficiently over a distance of at least 25 metres – 46 %
- Use a range of strokes effectively – 23 %
- Perform safe self-rescue in different water-based situations – 38%*

Feedback from staff and pupils demonstrate engagement and development of skills for most pupils.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

• **Increased Competition for Key Stage 2 and promotion of PE across the curriculum:**

Previous restrictions prevented individual groups of pupils to not have the opportunity to take part in a selection of alternative/competitive sports.

The Wolves Federation visited, 'Blind Dave' and 'Perry' from the Commonwealth games came to start a Sports Week in school to celebrates Sport and engagement in physical activity for all children.

Children throughout school enjoyed the games and parental engagement was very supportive.

Forest school activities taken place as part of class timetable and additional experiences shared with parents.

Key indicator 2: The profile of PE and sport being raised across the school as a

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

• **Increased Competition for Key Stage 2 and promotion of PE across the curriculum:**

Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Woodsetton to collaborate and compete as a team. We will partake in both intra school and inter school competitions and engage in out of class activities.

To improve and maintain 'Forest School' and newly improved play area(s) to enable learning to take place during the school day.

Increase access to Sycamore Adventure Centre for all pupils.

Provide sports medals, trophies, certificates and stickers to encourage competitive activities and achievement.

Key indicator 2: The profile of PE and sport being raised across the school as a tool

tool for whole school improvement

Key indicator 5: Increased participation in competitive sport.

- **To purchase equipment/ lessons and to allow pupils to participate in a range of Sports in Physical Education Lessons:**

Year 1 took part in Balanceability (RB Sports) sessions on a weekly basis for the remainder of the year. They had the opportunity to develop their motor development including co-ordination, balance and core stability. Pupils have also worked on navigating in a space and using/engaging with appropriate equipment and resources. Parents were invited to observe their child's success in this area. Reception class aged children also had taster sessions to prepare them for the next academic year.

KS2 classes took part in planned sessions provided by RB Sports coaches. Throughout the year they provided lessons based on Gymnastics, Dance and Athletics skills.

A number of classes have also taken part in yoga sessions and as part of their mental health and well-being work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- **CPD opportunities and building capacity and capability to further develop PE:**
Sports coaches returned to providing ongoing CPD whilst working in

for whole school improvement

Key indicator 5: Increased participation in competitive sport.

- **To purchase equipment/ lessons and to allow pupils to participate in a range of Sports in Physical Education Lessons:**

To improve the provision of physical activity opportunities during social times – to include purchases of new equipment and coaches.

To continue to enable pupils to take part in 'Balanceability' in the 2022-23 Physical Education Curriculum.

To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.

To provide additional opportunities for Y6 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'

To introduce 'soft play' active sessions for the children in KS1 and Early years to support the development of their physical development and movement skills.

To continue to access RB sports coaches to deliver a breath of opportunities to all pupils throughout the school to develop their skills and knowledge within National Curriculum (2014) requirements.

To increase access to Sycamore Adventure Centre for all pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- **CPD opportunities and building capacity and capability to further develop PE:** To continue to up-skill members of staff at Woodsetton by working alongside

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| <p>collaboration with teachers to promote subject knowledge and skills of staff whilst also ensuring purpose and engagement of activities for our pupils.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>professional coaches. This will lead to sustainability as staff will be supported and feel confident to deliver every aspect of PE and Sport both within and outside the curriculum.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> |
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Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | 46% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 23% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 38% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £16,941 | | Date Updated: December 22 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| <p>All pupils continue to access the curriculum and partake in regular physical activity.</p> <p>All pupils are encouraged to partake in at least 30 minutes physical activity throughout each day.</p> | | <p>Additional lunchtime staff employed to enable small groups of pupils to access physical activities during lunchtime include safe use of tower area and adventure playground</p> <p>To consult with 'School Council' over what Sports activities, events and competitions pupils at Woodsetton would like to participate in.</p> <p>To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of sports and activities</p> <p>To continue to take Key Stage 2 Swimming at Bert Williams Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.</p> | | <p>£10,755</p> | |
| | | | | <p>Pupils have developed and applied their skills to social and play situations.</p> <p>Pupils' voice to assess impact and develop breath of curriculum and experiences further.</p> <p>Access to a range of appropriate activities and opportunities.</p> <p>To develop specific swimming skills and confidence in water safety.</p> | |
| | | | | <p>Sustainability and suggested next steps:</p> <p>To continue to evaluate and act upon feedback to meet the needs of the children and arrange appropriate specialized provision.</p> <ul style="list-style-type: none"> Enquire with different providers to broaden range of activities and experiences | |

Created by:



Supported by:



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| | <p>To provide additional opportunities for KS2 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'</p> <p>To provide accessible high-quality physical activity for all learners throughout school with access to coaches (RB Sports) and specific facilities (Soft Play) to meet the individual needs of all pupils.</p> | | <p>Access to a range of appropriate activities and opportunities.</p> | |
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Key indicator 2: The profile of PE/SPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

| Intent | Implementation | Impact | |
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| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Sustainability and suggested next steps:</p> |
| <p>Physical activity is embedded throughout the school day through the use of appropriate active playgrounds that meet the needs of our pupils and active teaching opportunities at all times</p> <p>Physical activity is improved throughout the school day through the use of a variety of timetabled, out of class and offsite opportunities. Pupil surveys and feedback to inform development through school council.</p> <p>Recognition of participation, confidence and achievement to</p> | <p>To maintain active spaces to enable access for all pupils to a wider range of opportunities.</p> <p>To improve and maintain 'Forest School' to enable learning to take place either during the school day.</p> <p>Regular school council meetings.</p> <p>Increase access to Sycamore Adventure Centre for all pupils.</p> | <p>£1,538</p> | <p>All equipment is safe for the pupils to use and access to meet British Standards.</p> <p>Ensure the forest is safely accessible for all pupils and staff use.</p> <p>Pupils to gain confidence, independence and skills to apply</p> <p>To continue to evaluate and act upon feedback to meet the needs of the children and arrange appropriate specialized provision.</p> <ul style="list-style-type: none"> Increase parental involvement and out of borough competitions |

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| encourage participation in activities for all pupils. | Provide sports medals, trophies, certificates and stickers to encourage competitive activities and achievement. | | safely in the indoor and outdoor environment. Whole school inclusive sports and movement days/events. Parental engagement to raise the profile of Sport and physical activities. | |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | | Impact | |
|--|--|--------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All staff are competent and confident with teaching a range of PE activities through having partaken in CPD opportunities provided by specialist sports coaches. This in turn builds capacity and capability to further develop both the teaching and learning of PE | To continue to up-skill members of staff at Woodsetton by working alongside professional coaches. This will lead to sustainability as staff will be supported and feel confident to deliver every aspect of PE and Sport both within and outside the curriculum. | £2,058 | Pupils have improved their PE skills evidenced by attainment levels and confidence to apply skills. | To continue to evaluate and act upon feedback to meet the needs of the children and arrange appropriate specialized provision. <ul style="list-style-type: none"> Increase staff awareness, knowledge & skills in all aspects of physical development |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | | Impact | |
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| <p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Further develop and a wider range of opportunities to the PE, physical activity and sport activities already on offer</p> | <p>To increase the range of PE opportunities for pupils by engaging with the support of a wider range of Sporting coaches when deemed safe to do so.</p> <p>To improve the provision of physical activity opportunities during social times – to include purchases of equipment and coaches.</p> <p>To continue to enable pupils to take part in 'Balanceability' in the 2022-23 Physical Education Curriculum.</p> <p>To continue to take Key Stage 2 Swimming at Bert Williams Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements. To provide additional opportunities for KS2 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'</p> <p>To introduce 'soft play' active sessions for the children in KS1 and Early years</p> | <p>£2340</p> | <p>Pupils have improved their PE skills evidenced by attainment levels and confidence to apply skills.</p> <p>Increase participation, enjoyment and success for all pupils which is purposeful to support lifelong health & well-being.</p> | <p>To continue to evaluate and act upon feedback to meet the needs of the children and arrange appropriate specialized provision.</p> <ul style="list-style-type: none"> • Enquire with different providers to broaden range of activities and experiences |

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| | <p>to support the development of their physical development and movement skills.</p> <p>To continue to access RB sports coaches to deliver a breath of opportunities to all pupils throughout the school to develop their skills and knowledge within National Curriculum(2014) requirements.</p> <p>To increase access to Sycamore Adventure Centre for all pupils.</p> | | | |
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Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Increased competition for Key Stage 2 and promotion of PE across the curriculum to be embedded</p> <p>Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Woodsetton to collaborate and compete as a team.</p> | <p>PE co-ordinator to liaise with other special schools to form links for our pupils with the wider community, develop skills in competitive sports, share competitive sports and enhanced opportunities for our pupils.</p> <p>Provide trophies, medals, certificates & stickers for competitive activities.</p> <p>Engage in out of class activities.</p> | £250 | Increase participation with other schools, clubs and organisations. Pupils to recognise achievement and successes. | <p>To continue to evaluate and act upon feedback to meet the needs of the children and arrange appropriate specialized provision.</p> <ul style="list-style-type: none"> Increase parental involvement and out of borough competitions |

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| Signed off by | |
| Head Teacher: | Dave Stanton |
| Date: | 16.12.22 |
| Subject Leader: | Jade Beckley |
| Date: | 16.12.22 |
| Governor: | |
| Date: | |