



**WOODSETTON
SCHOOL.**

PE and Sport Premium Grant

2020-21

Evaluation

And Action Plan for 2021-22

Details with regard to funding

Total amount carried over from 2019/20	£3320
Total amount allocated for 2020/21	£16920
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7059
Total amount allocated for 2021/22	£16940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23999

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity: Had Covid restrictions not been in place, all pupils in Y2-6 would have continued to receive sports coaching on a weekly basis throughout the year. Consequently, sessions have been adapted to include more complex pupils including changing the length of the lesson, style of teaching and range of resources used. Previously, coaches and staff have run sessions indoors and outdoors on a range of key areas including team games, gymnastics and racket skills. All pupils across school have had the opportunity to take part in dance lessons. They have developed a range of sequence and movement skills, building up routines over time. Lessons are high energy and utilise motivating music/chart songs to engage most pupils. Pupils in KS2 have previously had the opportunity to take part in swimming lessons at Dudley Leisure Centre where an additional swimming coach was provided by school to enable focused support for small groups of pupils. Feedback from staff and pupils have previously demonstrated increased engagement and confidence in the water over time. Use of Woodsetton swimming programme demonstrates small steps of development in swimming skills for individual pupils. All pupils in Y6 have also had the opportunity to rehearse self rescue techniques on dry land – unfortunately, due to swimming pools not being open, it was not possible to transfer these skills into the water. Outcomes in swimming for our Year 6 pupils (2019-20) are as follows: Percentage of Y6 pupils who can: 	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity: To consult with 'School Council' over what Sports activities, events and competitions pupils at Woodsetton would like to participate in. To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of sports and activities To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements once restrictions allow and it is safe to do so. To provide additional opportunities for Y6 pupils to focus on the swimming element of “safe rescue” aim of pupils ‘Swimming competently, confidently and proficiently.’ Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Swim competently, confidently and proficiently over a distance of at least 25 metres - 33%
- Use a range of strokes effectively - 20%
- Perform safe self-rescue in different water-based situations - 67%*

Feedback from staff and pupils demonstrate engagement and development of skills for most pupils.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- **Increased Competition for Key Stage 2:**

Due to Covid restrictions this year, Individual groups of pupils have not had the opportunity to take part in a selection of alternative/competitive sports. In 2019-20, The Wolves Federation visited weekly offering a football lunchtime club. This was well attended. In addition 'Woodsetton Wanderers' took part in a number of competitive football games with other local special schools. It was great to see our children getting involved in competitions and we would like to increase this.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 5: Increased participation in competitive sport.

- **To purchase equipment/ lessons and to allow pupils to participate in a range of Sports in Physical Education Lessons:**

Once Covid restrictions began to ease, Year 1 took part in Balanceability sessions on a weekly basis for the remainder of the year. They had the opportunity to develop their motor development including co-ordination, balance and core stability. Pupils have also worked on navigating in a space and using/engaging with appropriate equipment and resources. Parents were invited to observe their child's success in this area.

A number of classes have also taken part in yoga sessions as part of their mental health and well-being work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- **Increased Competition for Key Stage 2 and promotion of PE across the curriculum:**

Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Woodsetton to collaborate and compete as a team. We will partake in both intra school and inter school competitions once restrictions and associated sports bodies allow and it is deemed safe to do so.

To improve and maintain 'Forest School' to enable learning to take place during the school day.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 5: Increased participation in competitive sport.

- **To purchase equipment/ lessons and to allow pupils to participate in a range of Sports in Physical Education Lessons:**

To improve the provision of physical activity opportunities during social times – to include purchases of bicycles and scooters.

To continue to enable pupils to take part in 'Balanceability' in the 2021-2022 Physical Education Curriculum.

To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.

To provide additional opportunities for Y6 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- CPD opportunities and building capacity and capability to further develop PE:**
 Once Covid restrictions eased, Sports coaches returned to providing ongoing CPD whilst working in collaboration with teachers to promote subject knowledge and skills of staff whilst also ensuring purpose and engagement of activities for our pupils.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- CPD opportunities and building capacity and capability to further develop PE:**
 To continue to up-skill members of staff at Woodsetton by working alongside professional coaches. This will lead to sustainability as staff will be supported and feel confident to deliver every aspect of PE and Sport both within and outside the curriculum.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%*
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£23,999		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41.7%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>All pupils continue to access the curriculum and partake in regular physical activity.</p> <p>All pupils are encouraged to partake in at least 30 minutes physical activity throughout each day.</p>	<p>Additional lunchtime staff employed to enable small groups of pupils to access physical activities during lunchtime include safe use of tower area and adventure playground</p> <p>To consult with 'School Council' over what Sports activities, events and competitions pupils at Woodsetton would like to participate in.</p> <p>To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of sports and activities</p> <p>To continue to take Key Stage 2 Swimming at Dudley Leisure Centre</p>		£10,000		

	and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements. To provide additional opportunities for Y6 pupils to focus on the swimming element of “safe rescue” aim of pupils ‘Swimming competently, confidently and proficiently.’			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity is embedded throughout the school day through the use of appropriate active playgrounds that meet the needs of our pupils and active teaching opportunities at all times	To develop further the EYFS and KS1/2 playground to enable access for all pupils to a wider range of opportunities. To improve and maintain ‘Forest School’ to enable learning to take place either during the school day.	£6000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are competent and confident with teaching a range of PE activities through having partaken in CPD opportunities provided by specialist sports coaches. This in turn builds capacity and capability to further develop both the teaching and learning of PE	To continue to up-skill members of staff at Woodsetton by working alongside professional coaches. This will lead to sustainability as staff will be supported and feel confident to deliver every aspect of PE and Sport both within and outside the curriculum.	£2500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop and a wider range of opportunities to the PE, physical activity and sport activities already on offer	To increase the range of PE opportunities for pupils by engaging with the support of a wider range of Sporting coaches when deemed safe to do so. To improve the provision of physical activity opportunities during social times – to include purchases of bicycles and scooters.	£5025		

	<p>To continue to enable pupils to take part in 'Balanceability' in the 2021-22 Physical Education Curriculum.</p> <p>To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.</p> <p>To provide additional opportunities for Y6 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'</p>			
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased competition for Key Stage 2 and promotion of PE across the curriculum to be embedded Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Woodsetton to collaborate and compete as a team.	PE co ordinator to liaise with other special schools to form links for our pupils with the wider community, develop skills in competitive sports, share competitive sports and enhanced opportunities for our pupils	£474	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Kate Beer
Date:	15.10.2021
Subject Leader:	James Robinson
Date:	15.10.21
Governor:	Kate Beer
Date:	15.10.21