



WOODSETTON
SCHOOL.

PE and Sport Premium Grant 2019-20 Evaluation

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity: All pupils in Y2-6 received sports coaching on a weekly basis throughout the academic year up until the Covid-19 lockdown took effect in March 2020. Sessions were been adapted to include more complex pupils including changing the length of the lesson, style of teaching and range of resources used. Coaches have run sessions indoors and outdoors on a range of key areas including team games, gymnastics and racket skills. All pupils across school had the opportunity to take part in dance lessons. They have developed a range of sequence and movement skills, building up routines over time. Lessons are high energy and utilise motivating music/chart songs to engage most pupils. All pupils in Y2-4 have had the opportunity to take part in swimming lessons (one term per class) at Dudley Leisure Centre. An additional swimming coach has been provided by school to enable focused support for each group. Class based staff from Hedgehog class have supported pupils in the water, enabling the whole group to take part. Feedback from staff and pupils demonstrate increased engagement and confidence in the water over time. Use of Woodsetton swimming programme demonstrates small steps of development in swimming skills for individual pupils. Outcomes in swimming for our Year 6 pupils (2019-20) are as follows: Percentage of Y6 pupils who can: <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres - 29% Use a range of strokes effectively - 6% Perform safe self-rescue in different water-based situations - 0% Feedback from staff and pupils demonstrate engagement and development of skills for most pupils. Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school 	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity: To incorporate the ASPE Covid-19 risk assessment guidance for physical activity To continue to consult with 'School Council' over what Sports activities, events and competitions pupils at Woodsetton would like to participate in. To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of sports and activities To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements. To provide additional opportunities for Y6 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.' Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- **Increased Competition for Key Stage 2:**

Up to the time of Covid-19 lockdown, individual groups of pupils had the opportunity to take part in a selection of alternative/competitive sports. The Wolves Federation visited weekly offering a football lunchtime club. This was well attended. In addition

‘Woodsetton Wanderers’ have taken part in a number of competitive football games with other local special schools. It is great to see our children getting involved in competitions and we would like to increase this.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 5: Increased participation in competitive sport.

- **To purchase equipment/ lessons and to allow pupils to participate in a range of Sports in Physical Education Lessons:**

Year 1 took part in Balanceability sessions on a weekly basis throughout the year. They had the opportunity to develop their motor development including co-ordination, balance and core stability. Pupils have also worked on navigating in a space and using/engaging with appropriate equipment and resources. Parents were invited to observe their child’s success in this area. Butterfly class (Year 6) have taken part in yoga sessions as part of their transition/mental health and well-being work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- **CPD opportunities and building capacity and capability to further develop PE:**

Sports coaches have provided ongoing CPD whilst working in collaboration with teachers to promote subject knowledge and skills of staff whilst also ensuring purpose and engagement of activities for our pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- **Increased Competition for Key Stage 2 and promotion of PE across the curriculum:**

Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Woodsetton to collaborate and compete as a team.

To improve and maintain ‘Forest School’ to enable learning to take place either during the school day.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 5: Increased participation in competitive sport.

- **To purchase equipment/ lessons and to allow pupils to participate in a range of Sports in Physical Education Lessons:**

To improve the provision of physical activity opportunities during social times – to include purchases of bicycles and scooters.

To continue to enable pupils to take part in ‘Bikeability’ in the 2020-2021 Physical Education Curriculum.

To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.

To provide additional opportunities for Y6 pupils to focus on the swimming element of “safe rescue” aim of pupils ‘Swimming competently, confidently and proficiently.’

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- **CPD opportunities and building capacity and capability to further develop PE:**

To continue to up-skill members of staff at Woodsetton by working alongside professional coaches. This will lead to sustainability as staff will be supported and feel confident to deliver every aspect of PE and Sport both within and outside the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,500 (Est)		Last Updated: 8 th September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The engagement and provision of all pupils in regular physical activity.	<p>To consult with 'School Council' over what Sports activities, events and competitions pupils at Woodsetton would like to participate in.</p> <p>To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of sports and activities</p> <p>To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.</p> <p>To provide additional opportunities for Y6 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'</p>	£5,500	The impact on pupils was affected by the national Covid 19 school closures. During lockdown, the level of physical activity that pupils were engaged in at home was variable.	In light of the ongoing Covid-19 situation, a dynamic risk assessment will be used to revise the 2020/21 plan based upon local and government guidance. The range of physical activities will be increased proportionately to pupil safety.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed and encourage physical activity into the school day through active playgrounds and active teaching	To redevelop the adventure playground to enable access for all pupils to a wider range of opportunities. To improve and maintain 'Forest School' to enable learning to take place either during the school day.	£3000	Playground equipment has now been installed during the lockdown period.	As pupils return to school in September 2020, they will now be able to access the new equipment.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities and building capacity and capability to further develop PE	To continue to up-skill members of staff at Woodsetton by working alongside professional coaches. This will lead to sustainability as staff will be supported and feel confident to deliver every aspect of PE and Sport both within and outside the curriculum.	£2000	The impact on pupils was affected by the national Covid-19 school closures.	CPD opportunities will be gradually re-introduced in line with the ongoing Covid-19 situation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and add to the PE, physical activity and sport activities already on offer	To increase the range of PE opportunities for pupils by engaging with the support of a wide range of Sporting coaches	£5500	The impact on pupils was affected by the national Covid-19 school closures.	To be determined based upon ongoing local and government Covid-19 guidance.

	<p>To improve the provision of physical activity opportunities during social times – to include purchases of bicycles and scooters.</p> <p>To continue to enable pupils to take part in 'Bikeability' in the 2019-2020 Physical Education Curriculum.</p> <p>To continue to take Key Stage 2 Swimming at Dudley Leisure Centre and continue to adapt the curriculum for those pupils who are not able to access the National Curriculum (2014) requirements.</p> <p>To provide additional opportunities for Y6 pupils to focus on the swimming element of "safe rescue" aim of pupils 'Swimming competently, confidently and proficiently.'</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased competition for Key Stage 2 and promotion of PE across the curriculum:	Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Woodsetton to collaborate and compete as a team.	£500	The impact on pupils was affected by the national Covid-19 school closures.	To be determined based upon ongoing local and government Covid-19 guidance.