



## Evaluation of PE and Sport Premium Grant 2018-19

### What is the Sport Premium?

The Government provides additional funding to support the provision of physical education (PE) and sport in primary and special schools. This extra funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and is allocated to primary and special school Headteachers. In the academic year of 2018-19, Woodsetton School received £16,920.

### Our objectives

To achieve self-sustaining improvement in the quality of PE and sport against 5 key indicators:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

### Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs

### The grant received by school was planned to be used as follows:

Provision	Planned Expenditure	Purpose
RB Gym and Sports coaches	£9500	To provide specialist sports coaches/ provision for PE lessons for KS1 and KS2 pupils two afternoons per week (Wed/Thurs). To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
Dance activities led by specialist	£1500	To provide specialist provision for dance lessons for pupils one afternoon per week (Fri). For teachers to receive professional development as observers.
RB Gym and Sports coaches - Balanceability	£4750	To provide qualified sports coaches to work with teachers to enhance or extend current opportunities for Reception and Year 1 one afternoon a week (Tues). To introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.
Swimming coach	£935	To provide additional specialist provision to support with swimming lessons for pupils in Y2 – 4 one afternoon per week (Mon) to help raise progress and attainment of swimming.
Contribution towards specific opportunities for pupils to partake in a range of alternative sports and competitions	£500	To increase pupils' participation in sports and provide opportunities for pupils to take part in a range of activities in a social setting.
<b>Total</b>	<b>£17,185</b>	



**Evaluation and Impact – 2018/19**

Provision	Evaluation and Impact Summary
RB Gym and Sports coaches Key Objective 1 Key Objective 3	<p>All pupils in Middle and Upper phase have received sports coaching on a weekly basis throughout the academic year. Sessions have been adapted to include more complex pupils including changing the length of the lesson, style of teaching and range of resources used. This collaboration with teachers has ensured purpose and engagement, offering CPD opportunities for both coaches and school staff. Coaches have run sessions indoors and outdoors on a range of key areas including team games, gymnastics and racket skills.</p> <p>Feedback from staff and pupils demonstrate engagement and development of skills for most pupils. Consideration to be given longer term to suitability of style of teaching for younger children.</p>
Dance activities led by specialist Key objective 1	<p>All pupils across school have had the opportunity to take part in dance lessons. They have developed a range of sequence and movement skills, building up routines overtime. Lessons are high energy and utilise motivating music/chart songs to engage most pupils. Staff have developed their competence and confidence in delivering similar sessions and have been able to take the lead on occasions.</p>
RB Gym and Sports coaches Balanceability Key Objective 2 Key Objective 4	<p>Year 1 took part in Balanceability sessions on a weekly basis throughout the year. (N.B. 2018-19 Reception pupils will access this next academic year when they are in Year 1) Year 1 pupils had the opportunity to develop their motor development including co-ordination, balance and core stability. Pupils have also worked on navigating in a space and using/engaging with appropriate equipment and resources. Parents were invited to observe their child's success in this area.</p>
Swimming coach Key Objective 1 Key Objective 3	<p>All pupils in Middle Phase (Years 2 - 4) have had the opportunity to take part in swimming lessons (one term per class) at Dudley Leisure Centre. An additional swimming coach has been provided by school to enable focused support for each group. Class based staff from Hedgehog class have supported pupils in the water, enabling the whole group to take part.</p> <p>Feedback from staff and pupils demonstrate increased engagement and confidence in the water over time. Use of Woodsetton swimming programme demonstrates small steps of development in swimming skills for individual pupils.</p> <p>Outcomes in swimming for our Year 6 pupils (2018-19) are as follows:            Percentage of Y6 pupils who can:</p> <ul style="list-style-type: none"> <li>● Swim competently, confidently and proficiently over a distance of at least 25 metres - 29%</li> <li>● Use a range of strokes effectively - 6%</li> <li>● Perform safe self-rescue in different water-based situations - 0%</li> </ul>
Contribution towards specific opportunities for pupils to partake in a range of alternative sports and competitions Key Objective 4 Key Objective 5	<p>Individual groups of pupils have the opportunity to take part in a selection of alternative/competitive sports. The Wolves Federation have visited weekly offering a football lunchtime club. This is well attended. In addition 'Woodsetton Wanderers' have taken part in a number of competitive football games with other local special schools.</p> <p>Butterfly class (Year 6) have taken part in yoga sessions as part of their transition/mental health and well-being work.</p>