



Woodsetton School

School Aims

At Woodsetton our vision is to be a school that works proactively with families and other agencies, to value each individual child, their voice and their aspirations; ensuring we provide the personalised stepping stones they need to succeed and celebrate each achievement along the way.

We aim to:

- provide a learning environment for pupils, staff and all members of the community, that is well structured, happy and stimulating.
- provide a curriculum that balances individual needs with the requirements of the National Curriculum and which enables every pupil to fulfil their greatest potential.
- provide and develop the highest quality teaching and learning opportunities for all pupils.
- provide a total communication environment that encourages independence and values the choices and opinions of each individual.
- offer personalised provision that uses the child's EHCP to tailor our approach, removing barriers and offering challenge and next steps.
- welcome all parents and carers and encourage them to be part of the team responsible for the overall development of their children.
- equip the pupils with the skills, knowledge and attitudes that will enable them to become self-motivated and independent learners.
- provide an environment in which all pupils learn to respect themselves, each other and the environment, learning to tolerate and to value individual differences.
- help pupils develop appropriate social and moral values and an awareness of their responsibilities in the wider community.
- help all pupils to value and respect the diversity of culture, religion, language and gender in a multi-cultural society.
- provide the pupils with the skills, knowledge and attitudes that will enable them to live fulfilling and productive lives when they have left school.
- give access to mainstream classes whenever and wherever it is appropriate for individual pupils, within the constraints of the School's organisation and resources.
- give access to a variety of learning environments and teaching styles, appropriate to the age of the pupils, in preparation for further educational experiences.
- develop a clearly defined system of pastoral care that will, with the support of other agencies as/when required, ensure the physical and emotional well-being of all pupils.
- give opportunities for all staff to develop their personal and professional skills.
- develop links with other professional services so that all staff and colleagues feel that they are working as valued members of a multi-disciplinary team.