



# **RECOVERY CURRICULUM PLAN**

Date of last review: September 2020

Date of next review: September 2021



## Recovery Curriculum Plan – September 2020

Since the beginning of lockdown Woodsetton has been thinking about what our curriculum might look like for children in the next phase of school, after what has been a very unsettling and strange situation for us all.

As we move forwards throughout the Autumn term, a 'recovery curriculum' has been put in place ready to be implemented into our everyday practice throughout school.

Within our approach to teaching and learning, we have acknowledged that there have been huge losses to children, all of which may have affected our pupils' mental health. Children will perhaps have experienced anxiety, trauma or bereavement at times, or possibly all at once.

In addition, the children have experienced a loss and change in routine, structure, friendships, opportunity and freedom. These sudden and unplanned experiences can leave children feeling vulnerable and anxious. This can have an impact on the children's behaviour and how they deal with new situations at home and at school.

Equally, whether we have intended to or not, children will have been exposed to adults who are anxious and may not be acting in their normal way or maintaining the usual routines which they are used to. This is why we have worked hard to consider all of the needs and routines that children will need in place ready for their return to school in September.

To help us support the children in the best way possible, our recovery curriculum will focus on five main areas;

- ✓ **Relationships** - between all adults, the children and their friends.
- ✓ **Community** - at home, at school and the wider school community.
- ✓ **Transparency** - adapting and responding to ongoing changes within school circumstances and advice from Local and Government guidelines and legislation.
- ✓ **Metacognition** - ensuring an appropriate broad and balanced curriculum at school and the ability to support remote learning at home.
- ✓ **Re-discovery** - time to adjust and observe the effects of the changes and put into place support and guidance across the school community to rebuild self-confidence and recover.



As educators academic achievement is important to us. However, without addressing what we have all been through, we will not be able to move forward in the long term. Some children and adults will bounce back quicker than others and this will be reflected in the activities and personalised support that each individual will be given.

Therefore, our curriculum may be a little different as children return, but delivered with sensitivity, care, thought and above all a huge sense of fun and enjoyment.

As a school we have put a range of measures in place to make staff, children and parents feel safe within the school environment.

- ✓ Regular Risk Assessments are reviewed and updated.
- ✓ Introduction of class/staff bubbles.
- ✓ Staggered drop off/collection times.
- ✓ Pre-school to Reception Class transition timetable.
- ✓ Taxis in bubble and/or family groups.
- ✓ Clear signs and guidance around school to inform everyone of rules/expectations.
- ✓ Additional cleaning arrangements throughout the school day.
- ✓ Lunches in classrooms.
- ✓ Adaptions to the school environment to be COVID safe.
- ✓ Minimal/essential only visitors in school throughout the day.
- ✓ Additional Personal Protective Equipment (PPE), hand sanitizing stations and equipment, with continuous professional development provided for correct usage.
- ✓ Encouragement of all adults to wear face coverings on school property in communal areas, with visors and masks provided to all staff for individual use.
- ✓ Additional staff training to promote good practice and role modelling to the children.
- ✓ Additional opportunities for everyone to practice regular handwashing routines.
- ✓ Individual resources for the children to use.
- ✓ Clear expectations and guidance for staff and pupils to follow in line with government expectations.
- ✓ Parents/Carers informed of any updates to guidance as quickly as possible via different platforms.



## **Relationships**

Our aim is to rebuild relationships between all adults, the children and their friends:

- ✓ We do not expect all pupils to return joyfully, although many children will be keen to return to school, some will find the separation from their parents and carers challenging.
- ✓ Prior to the pandemic, the children had well-established relationships with a range of familiar staff. However, these relationships that were thriving, may need to be invested in and restored and new relationships made with staff in the child's new class.
- ✓ All staff members will re-establish positive relationships with colleagues, parents, the children and other professionals.
- ✓ All staff to use a range of strategies and resources to develop the children's confidence to promote positive relationships within the school community.
- ✓ We will provide support for all new children and their families into the Woodsetton School community.
- ✓ Visitors that have regularly come into school in the past may not be able to visit us in person for now, however, they can still offer advice and guidance to support the children's learning and development.

## **How will this look?**

- ✓ The Senior Leadership Team and members of the class team will be available to greet the children each morning when they arrive at school.
- ✓ Each class will have their own routines in place that are appropriate for the children to express their feelings safely. This will be in planned lessons and activities and a flexible approach to managing situations as they arise.
- ✓ Staff will work together with parents and carers to find out about what the children have been doing whilst at home and celebrate personal achievements together.
- ✓ School, parents/carers and the children will agree to and play an active part in the Woodsetton Charter.
- ✓ Staff will work together with parents/carers to update and/or create new 'All About Me' pupil profiles.
- ✓ Opportunities will be provided for the children to play and interact with each other in their class and bubble. Children will be given a variety of activities throughout their school day which will involve turn taking, sharing, discussions and positive play.



- ✓ Opportunities will take place for staff to plan and interact with each other in their class and bubble, support and share good practice, develop new routines and build positive relationships.
- ✓ Staff will communicate with other professionals and parents/carers on a regular basis to support the children's individual learning, emotional developmental, medical and personal needs.

### **Community**

Our aim is to establish an understanding of community between school, home and our extended school community:

- ✓ As a staff team, we will recognise the importance and values that we have within school and with community links.
- ✓ Some families will have experienced changes to their personal circumstances and may need additional support.
- ✓ All adults will offer time to talk and be available for all pupils to have the opportunity to share their 'lockdown experiences'.
- ✓ A shared understanding of the needs of our community will be implemented into everyday routines, learning opportunities and activities.
- ✓ A community atmosphere will be re-established in classes, bubbles and as a whole school, with the importance of re-establishing relationships and ensuring a safe working and learning environment having high focus.
- ✓ Good communication will be vital between the school community.

### **How will this look?**

- ✓ Within class bubbles, teachers and teaching assistants will model positive relationships through talk, discussion and shared values.
- ✓ Opportunities to discuss feelings and emotions will be provided through ongoing PSE, circle times and mindfulness sessions as part of the daily routine.
- ✓ As a school we will support children and their families in times of change when they have experienced changes to their personal circumstances.
- ✓ Developing team building skills through outdoor activities such as Forest School and other outdoor learning experiences will be vital for developing social skills.



- ✓ In class reflection time staff will provide the opportunity for achievements to be celebrated and shared.
- ✓ Covering the 'All about Me' topic throughout school at the beginning of the school year will enable the children to share their experiences with staff.
- ✓ Although we cannot have visitors into school, a range of communication platforms will have been put into place to ensure parents and carers receive updated information as soon as possible
- ✓ All parents will have access to Tapestry and class emails to be able to contact the class teacher and share achievements at home so that we can celebrate together.

### **Transparency**

Our aim is to ensure transparency through ongoing changes:

- ✓ Our staff team will share all updates and ongoing developments with parents/carers as new guidelines develop and changes are made within school following advice from the Local Authority and Government.
- ✓ Class teachers will be regularly assessing children, using their subject knowledge and observations within lessons and activities to identify any differences that may have developed during lockdown, in all aspects of their learning and development.
- ✓ All staff will observe the children and assess how they are managing emotionally coming back to school in all aspects of school life.
- ✓ Regular communication via Parent Hub, Tapestry, email and through our school website will take place providing updates and current learning in school.
- ✓ The Senior Leadership Team will continue to develop and change policies as required and share them with the rest of the school community .
- ✓ Children will be supported with home learning work provided if they have been advised not to be in school.

### **How will this look?**

- ✓ Interventions will be in place as soon as possible during Term 1 to ensure any children showing gaps in their learning are being targeted effectively.
- ✓ Teacher judgement will be used to make assessments of the children upon their return to school.
- ✓ Class timetables will be adapted to take into account personal hygiene and PSE activities.



- ✓ Assessments will be made using the school agreed tracking system 'DAPA Target Tracker' and reference will be made to the previous year group to ensure progress is made. These will be based on teacher observations.
- ✓ Teachers will continue to praise children and develop their 'growth mindset' in order to be: Happy, Positive, Successful, Life-long Learners.
- ✓ Children's individual profiles will be updated in consultation with parents. This will include: 'All about Me' Profiles; Behaviour Plans; all Medical Plans; Intimate Care Plans; PEEPs and Risk Assessments.
- ✓ School will contact other professionals for support and advice for individual children regarding additional interventions and provision that have been identified.
- ✓ Class teachers will ensure that the children have access to online learning at short notice through the programs Purple Mash and Education City.

### **Metacognition**

Our aim is to ensure metacognition by providing an appropriate broad and balanced curriculum:

- ✓ We understand that children have had different and varied experiences of education throughout the pandemic.
- ✓ Class teachers will use a range of multi-sensory teaching styles to ensure all learners are able to learn and make progress within a lesson or activity.
- ✓ Teachers will make every effort to combine the interests of learners into their lessons to engage and encourage pupil involvement.
- ✓ All staff will acknowledge the new skills and concepts that the children have learnt whilst not being at school and consolidate this in their new learning.
- ✓ Children will need learning activities for home if they have been advised not to be in school.
- ✓ Some children will have experienced a different routine at home and different expectations to those when they are in a school learning environment. This may have effected their concentration and motivation to engage in structured activities, both individually and when working with other children.
- ✓ The children will need to be informed of expectations regarding handwashing and keeping safe following Government guidance and the Woodsetton Charter.



### **How will this look?**

- ✓ Discussions and circle times will be prioritised in order to encourage shared experiences, thinking around goals and to support the children's emotional well-being.
- ✓ Verbal feedback time will be embedded in lesson planning to ensure children have the opportunity to discuss their own targets and aspirations.
- ✓ Achievements will be celebrated throughout the day to encourage high expectations and positivity within the classroom.
- ✓ Class reward systems will be in place to re-establish the school behaviour policy.
- ✓ Use of the outdoor environment and school facilities will be utilised, offering flexible learning and a range of different areas to explore.
- ✓ Class teachers will plan activities and lessons in school which motivate the children to learn and re-engage.
- ✓ Class teachers will ensure that children have access to home learning opportunities that are online or paper based.
- ✓ Posters, books and online resources will be available to everyone to promote a COVID secure environment and to make everyone feel safe.

### **Re-discovery**

Our aim is to ensure re-discovery in a time of change:

- ✓ We understand that children have had varied experiences of lockdown and some will be excited to return to school, whilst others will need a little extra support.
- ✓ Teachers will be aware of the need for pupils to have additional time for mindfulness and socialising.
- ✓ We will endeavour to provide time for children to talk 1:1 with familiar adults should they wish to share their feelings, anxieties and emotions.
- ✓ Some families will have experienced a change in their personal circumstances and will need additional support.
- ✓ Our school looks a little different now and our school day is managed in a different way to comply with Government guidelines and legislation.

### **How will this look?**

- ✓ School to carry out a risk assessment and put into place safe measures to ensure the school community and environment is safe and COVID secure.



- ✓ Safeguarding practice and policies reviewed regularly and shared with all staff.
- ✓ Daily exercise and outdoor learning has a proven benefit for children's mental health, we will utilise our outdoor spaces for this purpose.
- ✓ Teachers will plan for additional brain breaks within learning time and opportunities for more talk and reflection within lessons will be implemented.
- ✓ PSE sessions and circle times will incorporate discussions around belonging, togetherness, emotions, self-regulation and coping with changes.
- ✓ Routines and rules will be shared and re-visited frequently to ensure all learners are aware of the classroom expectations.
- ✓ Opportunities to share new skills and talents that have been discovered in lockdown will be planned for and celebrated.
- ✓ All staff will ensure interventions are in place to identify, rebuild and restore any gaps in learning, personal and social skills that may have developed throughout lockdown.
- ✓ School will have systems that allow them to support children's re-integration into full school opening over time.
- ✓ School will support families that have experienced change at home to ensure basic needs are met. Support and advice from other professionals are available on the school website and via contacting the Senior Leadership Team or teaching staff.