



English

English at Woodsetton School is taught both discretely and through a thematic approach curriculum. Pupils learning is differentiated according to their specific needs and ability, and individualised half termly targets are set for every child in both English and Maths.

At Woodsetton, the English curriculum enables each young person to be a successful learner in all key elements:

- Speaking and Listening
- Reading and Comprehension
- Writing – Planning, Drafting, Evaluating, Editing, Proof Reading and Handwriting
- Writing – Applying Vocabulary, Grammar, Punctuation and Spelling

Speaking and Listening

Every class has daily language sessions. The Speech and Language Therapists work closely with staff to set targets and deliver therapy that is appropriate to each individual pupil.

Reading

Prior to children learning to read, phonics and the sharing of books is strongly encouraged at Woodsetton in order to help create a love of reading from a young age. Phonics in school is based on “Letters and Sounds” whilst the Oxford Reading Tree is the scheme we follow, with systematic phonics at its heart.

To support reading for pleasure, our new library is well resourced with a full range of books including both fiction and non-fiction. This, together with our regular Lunchtime Reading club, makes reading fun and exciting.

Writing

Cross-curricular writing is used in all year groups across the school, giving pupils a wide range of opportunities to write in various contexts including using their knowledge of topics and events. With all written activities, pupils are encouraged to take pride in their work and the presentation of it and this is celebrated around the school.