



Woodsetton School

End of Key Stage 2 Results – last updated July 2019

All pupils at Woodsetton School are working towards pre-national curriculum age expected standards due to the complex nature of their special educational need and disability. We therefore track the progress of pupils at Woodsetton in relation to S scale targets, through an assessment system called DAPA (Dudley Attainment and Progress Assessment). Our judgements towards these targets are moderated both internally and externally to ensure accuracy. National benchmarking expectations are sought from the government 'Progression Guidance' material, although it is acknowledged that this material is now out of date following the implementation of the National Curriculum, 2014. In addition, targets are set in each strand of English and Maths to ensure challenge and progression.

ENGLISH

End of Key Stage 2 Progress Achieved												
English	2016 - 2017				2017 - 2018				2018 - 2019			
	1+ Levels	2+ Levels	3+ Levels	4+ Levels	1+ Levels	2+ Levels	3+ Levels	4+ Levels	1+ Levels	2+ Levels	3+ Levels	4+ Levels
Expressive	3 (100%)	3 (100%)	1 (33%)		1 (100%)	1 (100%)			1 (100%)	1 (100%)	1 (100%)	
Receptive/Sp&L	14 (100%)	14 (100%)	9 (64%)	5 (36%)	11 (100%)	11 (100%)	11 (100%)	6 (55%)	16 (100%)	16 (100%)	16 (100%)	14 (88%)
Reading	14 (100%)	14 (100%)	3 (21%)	6 (43%)	11 (100%)	11 (100%)	9 (82%)	7 (64%)	16 (100%)	15 (94%)	15 (94%)	13 (81%)
Writing	14 (100%)	14 (100%)	10 (71%)	3 (21%)	11 (100%)	11 (100%)	10 (91%)	7 (64%)	16 (100%)	16 (100%)	15 (94%)	9 (56%)

End of Key Stage 2 Attainment Achieved												
English	2016 - 2017				2017 - 2018				2018 - 2019			
	LQ	MQ	UQ	UQ+	LQ	MQ	UQ	UQ+	LMQ	UMQ	UQ	UQ+
Expressive	1 (33%)	1 (33%)	1 (33%)			1 (100%)					1 (100%)	
Receptive/Sp&L	5 (36%)	5 (36%)	3 (21%)	1 (7%)		1 (9%)	6 (55%)	4 (36%)		1 (6%)	10 (63%)	5 (31%)
Reading		4 (29%)	9 (64%)	1 (7%)		3 (27%)	1 (9%)	7 (64%)	1 (6%)	1 (6%)	6 (38%)	8 (50%)
Writing	2 (14%)	6 (43%)	5 (36%)	1 (7%)		3 (27%)	1 (9%)	7 (64%)	1 (6%)	6 (38%)	7 (44%)	2 (13%)

MATHS

End of Key Stage 2 Progress Achieved												
Maths	2016 - 2017				2017 - 2018				2018 - 2019			
	1+ Levels	2+ Levels	3+ Levels	4+ Levels	1+ Levels	2+ Levels	3+ Levels	4+ Levels	1+ Levels	2+ Levels	3+ Levels	4+ Levels
Number	14 (100%)	14 (100%)	10 (71%)	4 (29%)	11 (100%)	11 (100%)	10 (91%)	7 (64%)	16 (100%)	16 (100%)	16 (91%)	11 (69%)
Shape, Space, measure	14 (100%)	14 (100%)	9 (64%)	3 (21%)	11 (100%)	11 (100%)	10 (91%)	5 (45%)	16 (100%)	16 (100%)	15 (94%)	10 (63%)

End of Key Stage 2 Attainment Achieved												
Maths	2016 - 2017				2017 - 2018				2018 - 2019			
	LQ	MQ	UQ	UQ+	LQ	MQ	UQ	UQ+	LMQ	UMQ	UQ	UQ+
Number	3 (21%)	4 (29%)	6 (43%)	1 (7%)		3 (27%)	2 (18%)	6 (55%)	3 (19%)	1 (6%)	4 (25%)	7 (44%)
Shape, Space, measure	3 (21%)	5 (36%)	3 (21%)	3 (21%)	1 (9%)	3 (27%)	3 (27%)	4 (36%)	1 (6%)	4 (25%)	8 (50%)	3 (19%)