

**English:**

**Modern Fiction:**

**'Gangsta Granny' by David Walliams.**

We will be reading the text as group guided reading sessions whilst working on elements such as comprehension and reading skills, exploring characters, settings and plots.

**Newspaper Reports:**

Looking at and writing our own newspaper articles. Exploring pictures and captions, writing in the past tense, using speech marks for quotations. Newspaper report layout—headline, subheadings, columns.

**Themed Poems:**

Reading and writing poetry.

Rhyming words and patterns.

Poetic devices: alliteration, metaphors and similes.

Writing our own themed poems.

**PSHE:**

**Aiming High**

Our strengths, successes and achievements.

How we learn—identifying learning styles. Setting goals.

How my attitude and behaviour impacts on my success.

**'It's my body'**

Puberty: Visit from the school nurse. Naming the parts of our body. Changes as I grow. More information to follow.

Things that harm my body: alcohol, drugs, smoking.



**Butterfly Class**



**September 2021**

**Habitats and Adaptations**

**Topic:**

**All About Me.**

Getting to know my teachers.

Classroom routines.

Class rules and rewards.

My hopes for the year.

What I am looking forward to / worried about.

Speaking and Listening.

Turn taking, sharing, and group games.

**Habitats and Adaptation.**

What is a habitat?

Naming different types of habitats.

Matching animals to their homes.

Labelling animals and plants.

Extreme environments.

Looking at adaptations.

How animals and plants survive.

Food chains.

Predators and prey.

**Maths:**

**Time.**

Sequencing and chronological order. Days of the week / months of the year. Digital and analogue times. O'clock / half past / quarter past & to.

Measuring time.

**Shape**

Identifying & naming 2D and 3D shapes.

Sides / corners & vertices / faces / edges.

Measuring perimeter and volume.

**Length**

Non-standard measures. Measuring using mm / cm / m / km.

Converting between measures.

Estimating and recording.

Comparing, adding and subtracting measurements.

**Money**

Role play shop.

Adding money.

Working out change.

Identifying coins & notes.

Worded money problems

**Key Vocabulary:**

Habitat

Adapted

Features

Label

Home

Environment

Change

Survive

Predator

Prey

Food

Food chain

Animal

Hopes

Dreams

Achieve

Goals

Strengths

Targets

Rules

Rewards

Consequences

Routines

Classroom

Teacher

Emotions

### **Communication:**

Home-school books will still be in use this term however we do ask that where possible, you use contactless methods of communication. This can be via the school office telephone or our class email address: **butterfly@woodsetton.dudley.sch.uk**

To keep everyone safe and promote independence, children are encouraged to place any letters, messages or money into a class box so that staff can then send these to the office or respond accordingly. We ask that you please support this at home by reminding your child to hand these in.

### **Home Learning:**

#### **Reading.**

We aim to hear all children read in school at least twice per week. Books will be changed weekly and sent home along with a reading record that you can use to record when your child has read.

#### **Spelling.**

Spelling homework will be sent home once a week, in your child's green spellings book. Children can write, type, or use magnetic letters to practise these. We like to see accurate spelling of a word on different occasions, therefore you may see the same word(s) more than once.

#### **Homework.**

In addition to reading and spelling, homework will be set via your child's Education City login. This will be set for the whole half term for subjects like Maths, English, and Science.

### **Breakfast**

Toast will be available every morning during breakfast time at a cost of 10p per day / 50p per week. Please send in any breakfast money in a labelled envelope, with your child's name on.

### **Preparing for Transition:**

Applications are now open for you to apply for your child's secondary school place. The closing date for applications is October 31st. You can apply by post, or online via the council website at:

<https://www.dudley.gov.uk/residents/learning-and-school/school-information/school-admissions/secondary-year-7-intake/> (Dudley residents.)

There is also support available via the Dudley website:

[https://content.govdelivery.com/accounts/UKDUDLEYMBC/bulletins/2ef2c1b?fbclid=IwAR0\\_avk8CxUon7yPcF4iv1rUj7YVXlrjuvBMOWdul\\_cCNrU07oeBDOWbOpM](https://content.govdelivery.com/accounts/UKDUDLEYMBC/bulletins/2ef2c1b?fbclid=IwAR0_avk8CxUon7yPcF4iv1rUj7YVXlrjuvBMOWdul_cCNrU07oeBDOWbOpM)

If you need any help with applications, or wish to discuss this further please let us know.

### **PE / Forest School.**

Our PE session will be weekly on Monday afternoons. Please send in a PE kit (navy shorts, white t-shirt and black pumps) in a separate bag. Please ensure that all items are labelled with your child's name. This will be kept in school for the half term, and returned for the October half term break so that they can be washed.

We will be visiting the forest area on Tuesday mornings. Children will need to wear weather appropriate clothing that is OK to get muddy or wet. Wellies, or a change of shoes should be sent in if possible, to ensure that children can change out of wet or muddy shoes once we are back in class.

### **Welcome Back!**

Hello Butterflies! We hope you have had a wonderful summer break and that you are ready to begin your final year at Woodsetton. Here are the Butterfly Class team:

**Mrs Lewis**

**Mrs Picken**

**Miss Baker**

**Mrs Dalloway (Fridays)**

**Mrs Green (Wednesday mornings.)**

We are all looking forward to working with you this year and can't wait to plan some amazing things for our topics and end of year activity week.

Let's fill your final year at Woodsetton with lots of happy memories!