



	9.10 – 9.40	9.40 – 10.45	10.45- 11.15	11.15-12.15	12.15- 12.30	12.30- 1.30	1.30- 1.45	1.45-2.55	2.55-3.15
		Learning session 1		Learning session 2				Learning session 3	
<b>Monday</b>	<i>Social, Emotional and Mental Health / Communication and Interaction</i> Coming into school, toileting/start personal care, breakfast / Good Morning routine	<i>Cognition and Learning / Physical and Sensory</i> Dough Disco ILP targets <i>Continuous Provision</i> <b>Readers</b>	<i>Physical and Sensory</i> Playtime and snack /social /choice time	Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i> <b>Readers</b>	<i>Social, Emotional and Mental Health / Communication and Interaction</i> Preparation for lunchtime ~ to include singing and action songs	<i>Social, Emotional and Mental Health / Physical and Sensory</i> Lunchtime including outdoor play	<i>Social, Emotional and Mental Health / Communication and Interaction</i> Toileting, calm time, Good Afternoon Routine	Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i> <b>Readers</b>	<i>Social, Emotional and Mental Health / Communication and Interaction</i> Snack time & preparation for home to include story time and / or song time
<b>Tuesday</b>		<i>Cognition and Learning / Physical and Sensory</i> Squiggle Whilst you Wiggle ILP targets <i>Continuous Provision</i>		Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i>				Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i>	
<b>Wednesday</b>		<i>Physical and Sensory (playground / hall time)</i> <b>SEMH</b>  <i>Continuous Provision</i>		Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i>				<b>Social, Emotional and Mental Health</b> Enrichment  Library / ICT Suite allocated time	
<b>Thursday</b>		<b>SEMH / Physical and Sensory</b> Independence and Life Skills ILP targets <i>Continuous Provision</i> <b>P &amp; S FOREST SCHOOL TIME</b> <b>Readers</b>		Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i> <b>P &amp; S FOREST SCHOOL TIME</b> <b>Readers</b>				Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i>	
<b>Friday</b>		<i>Physical and Sensory</i> Food Therapy ILP targets <i>Continuous Provision</i>		Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i>				Planned Activities <i>C &amp; L, C &amp; I, P &amp; S, SEMH</i> Adult Led and Child Initiated TEACCH 1:1 <i>Continuous Provision</i>	

