

Badger Class EYFS medium term planning overview

Autumn 1 2018 - Africa

Areas of Learning and Development – Prime Areas:		
<p>Communication and Language: Derbyshire Language Scheme Speech and Language Targets Use of Makaton, PECS & Symbols Circle time with communicative focus</p>	<p>Physical Development: Get Moving Programme (3-5 years) Stage 1 – 4 P.E sessions – Balance Ability Daily planned FMS activities Dough Disco Cutting and Sticking activities Outdoor activities Dance Write Dance Themed activity examples:</p> <ul style="list-style-type: none"> • Explore ways of moving to demonstrate the different safari animals. For example, lions prowling, rhinos charging around, flamingos standing on one leg, cheetahs running, hippos rolling in mud and snakes slithering. • Children could create some long snakes using beads and laces. Snake faces could be painted onto large beads or cotton reels and then beads or cotton reels could be threaded onto the rest of the string to create snakes • Make some paper chain snakes. Provide some strips of paper to make interlocking rings and make snakes of different lengths. 	<p>Personal, Social and Emotional Development: Recognise ourselves and others in our new class Getting to know our new classroom Circle Time Celebration of success (WOW moments!) Independent name recognition – self registration Values and behaviour Encouragement of children taking turns Group activities Social opportunities – Breakfast, Lunch, Play etc. Themed activity examples:</p> <ul style="list-style-type: none"> • Describe it and find it – Safari animals • Independent name recognition – self registration • Group Bingo and matching games – e.g. safari animals • Favourite animals – talk about favourite animals. Would we see any of these on safari? Why do you like them?
Specific Areas:		
<p>Literacy: Baseline activities Explore mark making Letter formation Name writing Recognise initial letter Phonics Show interest in stories Story sequencing Role play Weekend news Write postcards Write labels Animal fact cards ORT – character recognition</p>	<p>Mathematics: Baseline activities Identify colours Exploring 2D shapes Full & Empty Rote counting Number recognition Numeral to quantity Quantity to numeral DAPA individualised targets</p>	<p>Understanding the world: Africa – weather & clothing Use senses to explore African foods Animals use of camouflage for protection Animals use of senses for protection Investigating how to enhance our hearing skills Africa themed shadows (African animals etc.) How does life in Africa differ to life in Dudley? Festivals and Religions Clothing, Food, Weather Locate continent Africa on globe/map What does Jambo mean?</p>

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<p>Expressive arts and design: Animal Patterns African patterns Animal wooden spoon puppets Animal masks Africa tribal masks and costumes (Exploration of primary colours and secondary colour mixing) Collage of Africa skyline/ continent Ancient Egypt Art – Pharaohs, paintings, sculptures Use percussion instruments to make sounds to represent different safari animals Lion King – dance – group rehearsal & performance (make props and costumes for performance) Junk modelling – animals, binoculars Animal parade – using masks created Learn African songs & rhymes Paint a Sunset picture ‘Carnival of the Animals’ by Camille Saint-Saëns. Small world play</p>	<p>Key texts: We’re going on a Bear Hunt We’re going on a Lion Hunt Elmer Handa’s Surprise Jambo Means Hello by Muriel Feelings. Things you might see on an Africa Safari – provide opportunity for role-play for all stories. Oxford Reading Tree Scheme Stories</p>	<p>Outdoor learning opportunities: Lessons to take place outside Forest School P.E Sand and water play Gardening</p>
<p>Events: Stay & Play sessions Animal Man Twycross Zoo</p>		