

HT1 Timetable - Year One 2017-18

	9.00-9.40	9.40-10.00	Learning Session 1 10.00-10.45	10.45-11.00	Learning Session 2 11.00-11.50	11.50-12.00	12.00-1.00	1.00-1.20	Learning Session 3 1.20-2.45	2.45-3.10	3.10-3.30
Monday	Arrive at School - Registration, Assembly ASSEMBLY, 1:1 LANGUAGE WORK, PECS	PSED: 'Good Morning', Breakfast, - Group/Circle Time	Reading/quiet time with books Verbal - Weekend news Child initiated and adult led activities	B	PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS	TOILETING & PERSONAL CARE - GETTING READY FOR LUNCHTIME (MUSIC)	L	QUIET TIME, GOOD AFTERNOONS (Toilet) - Pre- PHONICS SESSION	PE - Indoor (Hall time) 1.30 - 2.10 Un/dressing skills - Ball games - Throwing and catching - Inventing games PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS	TIDY UP TIME, SNACKS, OUTDOORS	PREPARING FOR HOME: Toileting, personal care, getting dressed, taxi/parents
Tuesday			MUSIC - Choir (Assembly) Gross Motor Skills Colour, Cut & Stick - Let's work together	R	PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS		C		PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS		
Wednesday			DLS & SLT observations Child initiated and adult led activities.	E	PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS		Z		PE - Outdoors 1.30 - 2.10 Un/dressing skills - Levels, directions, and speeds PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS		
Thursday			Get Moving / GMS (EY playground/ Adventure playground) Let's work together if indoors (table top activities)	A	PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS		C		Forest School (alternate weeks) / EY playground PSED-play, Adult led activities, Focus, Creative, Language & Continuous Provision / PECS		
Friday			Write Dance & Let's work together ICT - allocated room time small groups, 1:1 work - indoors or working together.	K	Child Initiated Play Pupil Voice: Learning Journeys Change Reading books		I		Child Initiated Learning *Activity/ Observation catch up *EYFS/DAPA moderation *2.10 - 2.45 - Dance with Angela		

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